

## UTILIZING ENGLISH TIKTOK AS A MEDIA IN LEARNING ENGLISH VOCABULARY: UNIVERSITY STUDENTS' PERSPECTIVE

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**Abstract:** This research determined the university students' perspective on utilizing TikTok in learning English vocabulary. This study is a qualitative research method, and it used a survey method in which university students completed an online questionnaire on Google Forms. The questionnaire is being distributed to students at universities in Bandung, Jakarta, and Lampung. This study focuses on university students enrolled in English classes. Half of the 76 respondents came from a private university, while the other half came from a state university. The purpose of this research is: (1). What are college students' thoughts on learning English vocabulary through TikTok? (2). What are the advantages of the TikTok application? (3). What are the disadvantages of the TikTok application? (4). How does the TikTok application help you to learn English vocabulary? The findings of this research show that utilizing TikTok in learning English vocabulary for university students helps them expand their English vocabulary. The students show positive feedback about utilizing TikTok in learning English vocabulary. Tik Tok can help you learn and expand your English vocabulary.

**Keywords:** *TikTok, English vocabulary, University students perspective*

### INTRODUCTION

Since 1946, a year after Indonesia's independence in 1945, English has been the first foreign language taught in secondary schools. It is the most favorable foreign language that is being taught in almost every school in Indonesia ranging from the elementary up to the tertiary. In fact, it is a compulsory subject in the secondary schools as well as to the university where it is included in the curriculum with a minimum amount of two credits for the program.

Although English has been taught for almost 75 years as a foreign language in the country but still "Indonesian students often experience problems when learning English, specifically vocabulary, because English differs from Bahasa Indonesia (the Indonesian language) in its structure, pronunciation, and vocabulary" (C. V. Katemba, 2019, p. 88). As we know that learning English consists of the four skills—reading, listening, speaking, and writing—which must be effectively integrated for English

language instruction to be successful (Sadiku, 2015). Along with these four skills, vocabulary is also important when learning English. All aspects of communication—listening, speaking, reading, and writing—improve with a strong vocabulary (Miller, 2023). When someone decides to finally study English, the first thing they should do is start learning vocabulary. Without knowing the words, learning a language is impossible, and not knowing the words prevents adequate expression of thoughts and intentions to others (C. V. Katemba, 2022). In order to carry out communication in English the students need to be persuaded to study the language. Persuasion is an important part of the daily life of every human being (C. V. Katemba & Tobing, 2020). If we have to persuade the students to learn the vocabulary, it needed to be offered in an interesting way so that they will be persuaded to learn. To overcome these obstacles, teachers should experiment with different methods of assisting students in expanding their vocabulary knowledge (Taebenu & Katemba, 2021). One way now a days in the teaching of vocabulary through technology. And another ways of teaching it is through Game-based language learning has been the focus in the classroom in the process of teaching and learning EFL nowadays (C. V. Katemba & Sinuhaji, 2021), especially during this post-pandemic covid-19. English is still regarded as a difficult subject among Indonesian students. As a result, a variety of learning techniques must be used to maximize their chances of learning new words (Damanik & Katemba, 2021).

There are various techniques where vocabulary may be learned, and one of them is through Tik-Tok. These days, TikTok's existence can aid kids in

honing their language. Since many students have trouble understanding English owing to their limited vocabulary, many TikTok content creators integrate English-language content in their creations to make it easier for their viewers to study the language whenever and whenever (Wardani, 2022).

TikTok, one of the most widely used apps today, has a tremendous impact on its users' development because it may be utilized for educational purposes (Fahdin, 2020). The growth of content creators that teaches everything based on their background knowledge takes positive impact on people who watch their videos. According to (Fahdin, 2020) English-language content is produced by various content developers today. Because they do not understand the meaning, people often find it difficult to understand the English language. It is now possible to think of using TikTok as a language learning tool. As a result of watching those films, students said that they felt the English curriculum had a favorable effect on their vocabulary development .

Vocabulary is the most important part of learning English until this day. University students keep learning on how they learn vocabulary effectively. Nowadays, using technology to learning vocabulary is getting easy for the students. They would learn English by using their phone. There are many educational platform to learning English and the researcher use one of that platforms for this study, it is TikTok. This is one of the educational platforms that university students always used. University students always use TikTok to watch the educational videos that are provided and while they watch the videos they also listen to music or listen to the what content creator said about the lesson. Perhaps when

university students' watch or listen to videos, they will get the unfamiliar words that have never been heard. So, from that new words, they will find out the meaning and they get the new vocabulary. From the above problems several questions arise, namely:

Research Questions:

1. What are college students' thoughts on learning English vocabulary through TikTok?
2. What are the advantages of TikTok application?
3. What are the disadvantages of TikTok application?
4. How does the TikTok app aid in your learning of English vocabulary?

## LITERATURE REVIEW

Current technological developments continue to grow rapidly, making it easier for us to innovate and use learning media. In accordance with Zaitun, Hadi, and Indriyani's definition from 2021, "learning media has a significance as a learning resource that develops in accordance with the growth of learning technology and varied forms, from audio and visual to audio visual." This is great for us because there are so many educational tools available, especially for language learners (Herlisya & Wiratno, 2021).

Based on the research from AlQahtani (ALQAHTANI, 2015), a person's remarkable command of a language's vocabulary is known as vocabulary mastery, and it is based on their unique needs, motivations, and interests.

According to Pachina (2020), comprehending is equally as important to learning as memorizing.

Memorization is not advised because it does not result in a deeper understanding of the word or sentence or its meaning. This demonstrates the necessity for teachers to occasionally change their teaching strategies to suit the times. In addition, during sentence construction tasks, the students who appeared to remember the verbs exhibited hesitation when asked to write or identify the action seen in the picture. This demonstrates the students' general disinterest in writing instruction (Anumanthan & Hashim, 2022).

As stated by Carnegie Mellon University in 2021, students' lack of interest in conventionally taught lectures is caused by the fact that they are competing for their time and attention with other priorities. Following their discovery of all of this, Hastomo et al. (Hastomo et al., 2022) added that pupils experience specific difficulties when learning language. The majority of students lacked motivation and enthusiasm for language proficiency improvement (Bahous et al., 2011). The instructor must also give resources and interesting techniques to engage students in learning the English language and this includes its vocabulary. In addition, students expect learning media to increase their interest and motivation in the learning process. On the other hand, the teacher only utilized a lecture approach, making students feel bored, and the learning outcomes were not optimal (Dhamayanti, 2021).

It is also strengthened by Rahmawati and Anwar (Rahmawati & Anwar, 2022) who cited that Numerous research concurred that videos are one of many forms of educational content that may improve students' learning. because it is easily accessible and enables

students to pause and rewind content as necessary. Video has been cited as a potent method for conveying information in an engaging audiovisual way by Yükselir & Kömür (2017). Inadvertently, poorly prepared pre-class educational videos may obstruct the learning process. When watching long duration of videos, for example, some pupils grow disengaged and do not watch the entire video. According to (Rahmawati & Anwar, 2022) Other students make the comment that videos are impersonal and distance the teacher from the audience. As a result, people passively observe and fail to grasp important ideas. Studies on multimedia learning have found that when watching videos, pupils are attentive for about 6 minutes. Longer themes should therefore be divided into shorter ones that last no longer than six minutes. Videos that adopt a more conversational style will interest viewers more because they will feel more connected to the instructor on screen. Numerous studies have found that the majority of EFL students think that accessing social media and short videos can help them get better at speaking English. It is unable to determine which virtual learning option is best for their students or subject area. So, the teacher must carefully consider the different types of functions and determine the platform that is relevant to the student's needs.

## **TikTok Studies**

According to the Bernard (Bernard, 2021) report, TikTok is a platform for creating and sharing brief films that was established in China in 2016 and is based on the Chinese design Douyin. Since its establishment, TikTok has become one of the world's social networks with the quickest growth rates. This

application had 100 million users at the time of its initial release, when it was still known as Douyin, and 1 billion individuals could watch its videos (Pratiwi et al., 2021). With more than 400 million daily active users as of January 2020, TikTok is available in more than 150 countries globally (Sensor, 2020). TikTok allows users to create interesting videos of various content with its easy to use special effects and editing tools, producing videos from a range of 3 to 90 seconds, and has features which enable users to interact with their audience through its comments and private chats section (Demmy and Fathul, 2018).

Additionally, TikTok's popularity has been continuously rising, especially among the younger generation, for a variety of reasons, according to Bernard (Bernard, 2021). A large portion (69%) of TikTok's user population is under the age of 24. (Sloane and Rittenhouse, 2019). The majority of its users are members of Generation Z, who are described as being highly educated, naturally tech-savvy, preferring graphics, enjoying content creation, and continuously glued to their mobile screens (Fromm & Read, 2018; Priporas et al., 2017; Smith, 2019). Additionally, TikTok videos are shorter in length, which enables them to better attract learners' attention and better pique their interest. Learners will be much more motivated to engage in task-relevant activities and lessen task-irrelevant activities when learning is presented as a brief movie (Szpunar et. al, 2013).

Bernard (Bernard, 2021) concluded by saying that in addition to the things already mentioned, TikTok is well known for its vibrant, interesting, and varied material, all of which serve its audience

in a variety of ways. On TikTok, there are many different types of shared knowledge, ranging from personal experience and creative abilities to explicit knowledge like science, technology, and culture (CBNData, 2017). Many teachers have been using the platform to develop their own clips to illustrate complicated concepts, explain rules or theories, or simply share specific task instructions. These videos are downloadable and shareable. Hence, students will benefit a lot from this process, as they have unrestricted access to the content and points shared in the videos.

## RESEARCH METHOD

### Design

The research was a quantitative research design that uses questionnaires to collect the data. This research was conducted to collect the data and information as much as possible about the university student's perspective on utilizing TikTok in learning English Vocabulary.

### Participant

The participants in this study were university students from private and public universities in Bandung, Jakarta, and Lampung. In this study, the researcher spread the questionnaires to university students in private and public universities from Bandung, Lampung, and Jakarta.

### Instruments

The main instrument used in this study was a questionnaire with a self-designed survey. The questions were read by the participants in this study,

they understand what was the instruction to filled the questionnaires and after that wrote down their answers. Twenty-three questions were asked in this study, and five responses were provided on a linear scale: Strongly Disagree, Disagree, Neutral, Agree, and Strongly Agree. In this questionnaire, researchers provided the questions and the students use short answer to filled out the content of TikTok that they watched.

The questions were given to the sample by the researcher using Google Forms for the questionnaires. There are 23 questions include students' short answer. Therefore, based on the result above, it shows that the calculation from 76 respondents, 38 people from a private university student and 38 people from a state university student. The percentage of students of a private university is 50% while a student of a state university is 50%, of which 38.2% of them compose of male and 61.8% are female.

## FINDINGS

Researchers conducted this study to determine the University Students' perspective of utilizing TikTok in learning English vocabulary at the Private and State University. A total of 76 students who answered and responded to the questionnaire. This part uses a questionnaire to assess students' perspective of statements relating to the research topic, The utilizing of TikTok in learning English vocabulary.

Moreover, the researchers use a table to illustrate the findings of the questionnaire.



**Table 1. University Student's Perspective of Utilizing TikTok in Learning English Vocabulary**

No.	Statements	Alternative Answers				
		SD	D	N	A	SA
1.	TikTok help me in learning English vocabulary	5.3%	5.3%	32%	36%	21.3%
2.	I can use TikTok anytime and anywhere to learn English vocabulary	5.3%	6.6%	34.2%	32.9%	21.1%
3.	TikTok videos enable me to select the vocabulary subject on which I desire to develop	3.9%	3.9%	39.5%	36.8%	15.8%
4.	TikTok is easy to be used for learning English vocabulary	3.9%	2.6%	26.3%	44.7%	22.4%
5.	Learning English vocabulary through TikTok reinforces self-independent learning	3.9%	5.3%	32.9%	38.2%	19.7%
6.	Learning English vocabulary using TikTok is effective because the students can re-watch it anytime	5.3%	3.9%	22.4%	35.5%	32.9%
7.	TikTok videos help the university students to understand how certain words and expressions are used in real life	3.9%	5.3%	19.7%	48.7%	22.4%
8.	Learning English vocabulary using TikTok is fun and pleasing	5.3%	1.3%	17.1%	39.5%	36.8%
9.	TikTok helps the students easily memorize the new English vocabulary that students have learned	4%	4%	30.7%	34.7%	26.7%
10.	Do you agree that using TikTok can increase vocabulary skills?	3.9%	5.3%	26.3%	40.8%	23.7%
11.	You can improve your English skill using TikTok	3.9%	0%	30.3%	38.2%	27.6%
12.	Many subjects are suitable to be applied using TikTok	2.6%	0%	44.7%	31.6%	21.1%
13.	TikTok can catch the attention of every University Students in today's era	2.6%	3.9%	23.7%	43.4%	26.3%
14.	TikTok has many exciting features so that students will not be bored in learning English	3.9%	1.3%	26.3%	42.1%	26.3%
15.	After frequently using the TikTok application, you will start to follow English videos on the TikTok	2.7%	4%	40%	28%	25.3%
16.	TikTok application is quite excellent and feasible if it is applied in learning, especially in the English class	2.7%	4%	34.7%	36%	22.7%
17.	TikTok is used as a media in English class	6.6%	9.2%	43.4%	19.7%	21.1%

No.	Statements	Alternative Answers				
		SD	D	N	A	SA
18.	Do you agree that learning English using TikTok application is effective?	2.6%	5.3%	42.1%	30.3%	19.7%
19.	Learning English by TikTok videos are such interesting learning strategy	2.6%	0%	35.5%	42.1%	19.7%
20.	You are scrolling TikTok English learning video of vocabulary and its pronunciation in almost everyday	7.9%	7.9%	42.1%	27.6%	14.5%
21.	You are trying to practice based on speaker or content do, almost in all the time while watching on English learning video on TikTok	4%	4%	34.7%	44%	13.3%
22.	Do you agree that English TikTok videos are more in explanation than teacher in classroom?	5.3%	5.3%	42.1%	35.5%	11.8%

Based on the first statement in the questionnaire, TikTok helps the students learn English vocabulary. 21.3% of students strongly agreed, 36% of students agreed, 32% of students Neutral, 5.3% of students disagreed, and 5.3% strongly disagreed. It can be concluded that students agreed that TikTok helps them in learning English vocabulary. According to Ling et al. (Ling et al., 2015), vocabulary is better learned when the meaning of words is demonstrated, such as via an image, a video, or a physical object.

The second statement is students can use TikTok to learn English vocabulary anytime and anywhere. The results are that 21.1% of students strongly agreed with that statement, 32.9% of students agreed, 34.2% of students neutral, 6.6% of students disagreed, and 5.3% of students strongly disagreed. It can be concluded that students have a neutral response that they can use TikTok anytime and anywhere.

The third claim is that students can select the vocabulary topic they want to work on by watching

TikTok videos. The results are that 15.8% of students strongly agreed with that statement, 36.8% of students agreed, 39,5% of students neutral, 3.9% of students disagreed and 3.9% of students strongly disagreed. It can be concluded that students have a neutral response that They can select the vocabulary topic they want to work on by watching the TikTok videos.

The fourth statement states TikTok is easy to be used for learning English vocabulary. The results showed that 22.4% of students strongly agreed, 44.7% of students agreed, 26.3% of students neutral, 2.6% of students disagreed, and 3.9% of students strongly disagreed. It can be concluded that students agreed that TikTok was easy to use for learning English vocabulary. Students may find TikTok's features and content to be easier to access (Pratiwi et al., 2021).

The fifth statement defines learning English vocabulary through TikTok reinforces self-independent learning. The results are 19.7% of

students strongly agreed, 38.2% of students agreed, 32.9% of students neutral, 5.3% of students disagreed, and 3.9% of students strongly disagreed. It can be concluded that students agreed that learning English vocabulary through TikTok reinforces self-independent learning. According to Lee (2012) Students can engage in individual learning activities using content they select themselves in accordance with their needs.

The sixth statement shows learning English vocabulary using TikTok is effective because the students can re-watch it anytime. The results above that 32.9% of students strongly agreed, 35.5% of students agreed, 22.4% of students neutral, 3.9% of students disagreed, and 5.3% of students strongly disagreed. It can be concluded if students agree that learning English vocabulary using TikTok is effective because the students can re-watch it anytime. When the students feel they still do not grasp the terminology they have studied, they can watch the video content again until they are certain that they have understood it or store the videos online in case they forget the subject (Dwivedi et al., 2019).

The seventh statement is about TikTok videos help the university students to understand how certain words and expressions are used in real life. The result are that 22.4% of students strongly agreed with that statement, 48.7% of students agreed, 19.7% of students neutral, 5.3% of students disagreed, and 3.9% strongly disagreed. It can be concluded that students agree that TikTok videos helps them understand how certain words and expressions are used in real life. In addition to giving vocabulary examples, TikTok content creators also show when

and how to utilize the word in more complex ways (Pratiwi et al., 2021).

The eighth statement shows that learning English vocabulary using TikTok is fun and pleasing. The results are that 36.8% of students strongly agreed with that statement, 39.5% agreed, 17.1% neutral, 1.3% disagreed, and 5.3% strongly disagreed. It can be concluded that students agree that learning vocabulary using TikTok is fun and pleasing. TikTok uses beautiful visuals to grab students' attention and get them motivated to listen to lessons (Sinta,2022).

The ninth statement is about TikTok helping the students easily memorize the new English vocabulary that students have learned. The results above shows that 26.7% of students strongly agreed to that statement, 34.7% agreed, 30.7% neutral, 4% disagreed, and 4% strongly disagreed. It can be concluded that students agree that TikTok helps them easily memorize the new English vocabulary. In addition to allowing students to watch TikTok educational videos again, TikTok also conveys information quicker and more effectively than text-based media (Pratiwi et al., 2021).

The ten statement shows that students agree that TikTok can increase their vocabulary skills. From the ten question, the students' choice result 23.7% of students strongly agreed, 40.8% agreed, 26.3% answered in the middle which is some of them agree and some are not, 5.3% disagreed, and 3.9% strongly disagreed. It can be concluded that most of respondents agree that they can increase their vocabulary skills through the TikTok application.

Next statement shows that there are students who have developed English skills while using



TikTok. From the eleven question, the students' answered results were 27.6% of students strongly agreed, 38.2% agreed, 30.3% of them in the middle, 0% disagreed, and 3.9% strongly disagreed. It can be concluded that most respondents agree that they can improve their English skills through the TikTok application by using TikTok. Furthermore, TikTok can help students for improving their English skills. The fundamental building block for developing skills in English is vocabulary. Vocabulary plays a significant part in many different aspects of English proficiency. English language proficiency will be easier to develop the more people know and expand their vocabulary. Vocabulary is therefore a vital component of language learning because it will aid in comprehending the spoken and written context of English (Erwani et al., 2022).

The twelve statement is to find out the university students' perspective about whether the various subjects are suitable when using TikTok media. From this question, the results above shows that 21.1% of students are strongly agreed, 31.6% agreed, 44.7% chose neutral, 0% disagreed, and 2.6% strongly disagreed. This result shows that some of students agreed and some of them neutral which is they can use TikTok media for various learnings. The fundamental building block for developing skills in English is vocabulary. Vocabulary plays a significant part in many different aspects of English proficiency. English language proficiency will be easier to develop the more people know and expand their vocabulary. Vocabulary is therefore a vital component of language learning because it will aid in comprehending the spoken and written context of English. (Erwani et al., 2022).

The thirteen statement investigates whether the TikTok application impacts university students in today's era. From the results above, it concluded that are 26.3% of students strongly agreed with that statement, 43.4% agreed, 23.7% in the middle, 3.9% disagreed, and 2.6% strongly disagreed. From these data, the researchers one can see that practically all students concur that the Tiktok application is ideal for students, despite the fact that some strongly disagree that just a small percentage of students do not think the Tiktok application draws students' attention. Indeed, in this current situation the researchers can see that the TikTok application does attract a lot of attention of the university students. Due to the fact that most people already have this application on their smartphones, this behavior has become common knowledge, hence having the application on one's smartphone will have an impact on those around one.

The next statement investigates students boredom when studying generally and compares learning when using TikTok in learning English. From the results of questionnaire above, It can be concluded that there are 26.3% of students strongly agreed, 42.1% agreed, 26.3% in the middle, 1.3% disagreed, and 3.9% strongly disagreed. Most educators and parents throughout history have employed lectures and dialogues as well as learning methods based on books or other manual procedures. Everybody needs to grow and learn from anything, such as selecting a learning strategy appropriate for his or her time period to make it simpler to acquire knowledge (Muslimin, 2019). In terms of learning results, boredom is another significant issue for students.

The fifteen statement aims to find out whether using the TikTok application makes students have their desire to follow English content or not. The results from data above showed that 25.3% of students strongly agreed with that statement, 28% agreed, 40% answered neutral, 4% disagreed, and 2.7% strongly disagreed. The results show that the average use of the TikTok directly or indirectly makes the university students watch English content quite often and for some of them are not.

The sixteen statement states that students using TikTok application as an instructional media. The results show that about 22.7% strongly agreed, 36% agreed, 34.7% answered neutral, 4% disagreed, and 2.7% strongly disagreed. Therefore, the results show that most respondents agree and consider the Tiktok app to be a compelling educational tool.

The seventeen statement shows that students agree that TikTok is used as a learning app in English class and some of them in the middle of the answer. The results that are 21.1% of students are strongly agree with that statement, 19.7% agreed, 43.4% in the middle, 9.2% disagreed, and 6.6% strongly disagreed. As a result, most students might be enthusiastic about using TikTok as a learning tool. Additionally, if students appreciate the app, they will be able to learn without getting bored, therefore it will be effective.

The eighteen statement investigates that by using TikTok learning English is more affective. The results above that are 19.7% of students strongly agree, 30.3% agreed, 42.1% in the middle, 5.3% disagreed, and 2.6% strongly disagreed. As a result, the university students agree that using TikTok

for learning English is effective nowadays. Using their smartphones to learning English Vocabulary by TikTok, they can scrolling the content to learn vocabulary then it more effective for them to keep learning vocabulary.

The next statement is Learning English by TikTok Videos are such interesting learning strategy. The results above that 19.7% of students are strongly agree, 42.1% agreed, 35.5% in the middle, and 2.6% strongly disagree. According to the result, more than half the students agreed that it is an interesting learning strategy. Learning by watching is interesting because mostly learning English in the school is only in conventional way, so to do something different might be very interesting to students.

The twentieth statement is to find out whether the students scroll the TikTok content daily to learn vocabulary and pronunciation. The results are 14.5% strongly agree, 27.6% agree, 42.1% in the middle, 7.9% disagree, and 7.9% strongly disagree. Based on the result, mostly the answer is in the middle. This shows that even though they open their TikTok, the students not only open their TikTok just to learn English, but there are still more of those who open to learn English daily than those who are not.

The twenty first statement is whether the students repeat how the speaker speaks in the TikTok video. The results are 13.3% strongly agree, 44% agree, 34.7% in the middle, 8% is divided for those who disagree and strongly disagree. From this we can agree that students like to rephrase try to speak like the speaker in the video usually do.

The last statement is Do you agree that English TikTok videos are more in explanation than teacher

in classroom?. The results from the statement above that are 11.8% of students strongly agreed with that statement, 35.5% agreed, 42.1% answered neutral, 5.3% disagreed, and 5.3% strongly disagreed. As a result, the students agree that English videos on TikTok are more in explanation than lecturer in the classroom.

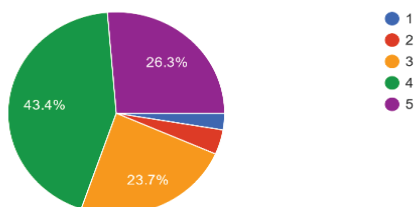
## CONCLUSION

In this section, the researcher focuses on discussing the focus of this research. There are four major point to be discussed based on this which are: (1) Perspective; (2) Advantages; (3) Disadvantages; (4) How it Helps.

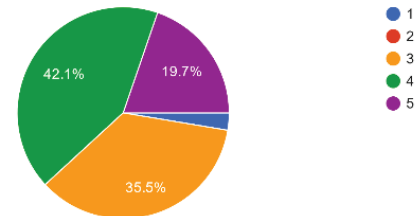
### Perspective

Based on the data above, the students mostly agreed that TikTok can be used as a medium for learning. The students also mostly agreed that learning through TikTok can greatly improved how they learned vocabulary, pronunciation, and conversation while following the example of the speaker in the video. The other perspective for the teacher is the video can help the teacher to achieve more while doing something more simple.

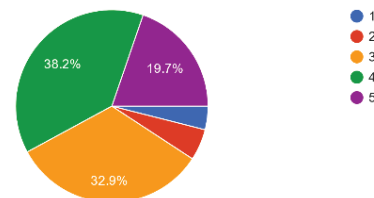
Tiktok can catch the attention of every College Students in today's era  
76 responses



Learning English by Tiktok videos are such interesting learning strategy  
76 responses



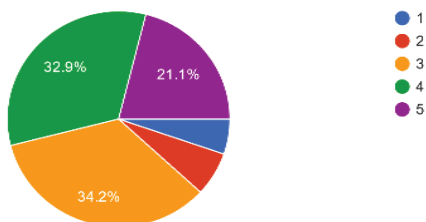
Learning English vocabulary through Tiktok reinforces self-independent learning  
76 responses



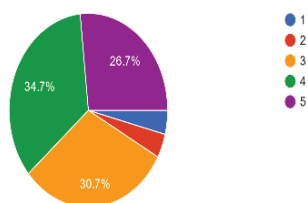
### Advantages

There are several advantages by using TikTok for learning. First, the video can be used many times without waiting for the teacher or classmates to be around. Second, the learning experience is unlimited because the student can use the phone wherever and whenever they are. Third, learning can be fun and not stressful for the students to get the education effeciently. Fourth, the speaker in the video is a native speaker so it will be easier to learn the accent also. There are many more advantages that we can list here in accordance with our research.

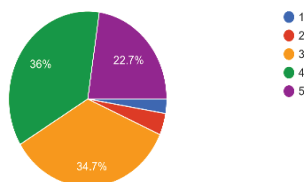
I can use TikTok anytime and anywhere to learn English Vocabulary  
76 responses



TikTok helps the students easily memorize the new English vocabulary that students have learned  
75 responses



Tiktok application is quite excellent and feasible if it is applied in learning, especially in the English class  
75 responses



## Disadvantages

While we agreed that there are several advantages for using TikTok as learning media, we must underline that there are also several disadvantages in using it. First, the students time will spend mostly on their phone. Second, they might be distracted by another content in the TikTok that not educational. Third, the radiation will be bad for the students brain and eye for the long-term. Fourth, while learning through TikTok can help individually, collectively it will be bad for the students social interaction especially in

the classroom. So, as previously mentioned, there are advantages and disadvantages so we might try to learned how to lower the disadvantages while maximizing the advantages.

## How it helps

So, how can it help the students by comparing the advantages and disadvantages? At least there are three ways that it can help the students.

First, by creating group project. While it can help the students with their use of TikTok, they can still socialize with their fellow classmates.

Second, by asking the students to create their own content after learning through TikTok. By doing so, not only the student can learn faster, they can also be more creative in learning their lesson.

Third, by making project of learning comprehensive and exchange learning. This way, the students can study not just with their own classmates, but they can compare their achievement with other students from other school. Exchange study is a great way to motivate and help the students with their learning progress.

## Implications

It is recommended for Educators and teachers to use TikTok either in the classroom and for the students assignments.

## SUGGESTION

This research still lacks many things and is far from perfect. So the researcher expects that there will be another researcher who will continue to research of how using the TikTok better especially in

education system. In addition, the researcher hopes that this research will be useful and can be a reference to another researcher who will conduct research concerning this similar topic.

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