



Community-Based Training and Coaching Programs to Adjust English Language Skills

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Abstrak

Bahasa Inggris merupakan salah satu keterampilan yang penting dalam era globalisasi. Namun, keterampilan berbahasa Inggris pada siswa MA DDI Banua Sendana masih rendah dibuktikan dengan hasil observasi awal yang dilakukan oleh pengabdian atau peneliti. Hasil belajar bahasa Inggris di sekolah tersebut masih tergolong tidak memenuhi KKM atau standar Kriteria Ketuntasan Minimal (KKM). Oleh karena itu, program pengabdian masyarakat ini dilakukan dengan tujuan meningkatkan keterampilan berbahasa Inggris pada siswa MA DDI Banua Sendana melalui program pelatihan dan pembinaan berbasis komunitas. Metode yang digunakan dalam program ini adalah pelatihan dan pembinaan berbasis komunitas selama 1 bulan kepada siswa dan guru-guru bahasa Inggris yang terlibat. Pelatihan dan pembinaan berfokus pada pengenalan kosakata, tata bahasa, serta kecakapan berbicara dan menulis dalam bahasa Inggris. Selain itu, program ini juga melibatkan mahasiswa bahasa Inggris sebagai fasilitator pelatihan dan pembinaan. Hasil dari program ini menunjukkan peningkatan yang signifikan pada keterampilan berbahasa Inggris siswa MA DDI Banua Sendana. Dalam tes yang dilakukan setelah program berakhir, terdapat peningkatan rata-rata nilai sebesar 45% pada kemampuan berbicara, menulis, dan memahami kosakata bahasa Inggris. Selain itu, program ini juga berhasil meningkatkan motivasi dan minat siswa dalam belajar bahasa Inggris. Kesimpulan dari program pengabdian masyarakat ini adalah bahwa pelatihan dan pembinaan berbahasa Inggris berbasis komunitas dapat menjadi solusi dalam meningkatkan keterampilan berbahasa Inggris pada siswa sekolah dasar di daerah pedesaan. Diharapkan program ini dapat terus dikembangkan dan diadopsi oleh lembaga-lembaga pendidikan lainnya untuk memberikan manfaat yang lebih besar bagi masyarakat di daerah pedesaan.

Kata Kunci: Pengabdian masyarakat, bahasa Inggris, siswa sekolah dasar, pelatihan dan pembinaan, berbasis komunitas



Abstract

English is one of the essential skills in the era of globalization. However, English language skills in MA DDI Banua Sendana students still need to improve, as evidenced by the results of preliminary observations made by servants or researchers. English learning outcomes at the school still need to meet the KKM or Minimum Completeness Criteria (KKM) standards. Therefore, this community service program was carried out through a community-based training and coaching program to improve English language skills in MA DDI Banua Sendana students. The method used in this program is community-based training and coaching for one month for the students and English teachers involved. The training and coaching focused on introducing vocabulary, grammar, and speaking and writing skills in English. In addition, the program also involved English language students as training and coaching facilitators. The program results showed a significant improvement in the English language skills of MA DDI Banua Sendana students. In a test conducted after the program ended, there was a 30% increase in the average score on speaking, writing, and understanding English vocabulary. In addition, the program also succeeded in increasing students' motivation and interest in learning English. This community service program concludes that community-based English language training and coaching can be a solution in improving English language skills in primary school students in rural areas. This program can continue to be developed and adopted by other educational institutions to provide more significant benefits to communities in rural areas.

Keywords: *Community service, English, primary school students, training and coaching, community-base*



INTRODUCTION

Community service is one of the activities carried out by universities or research institutions to apply research or scientific results in order to provide benefits to the wider community. The main purpose of community service is to improve community welfare through empowerment and development of human resources. In the field of education, community service can be done by providing training and coaching to improve people's skills and knowledge in various fields, such as language, technology, and entrepreneurship.

In the health sector, community service can be done by providing counseling and health services to people in need. This article will discuss one example of community service in the field of education, namely the English language training and coaching program for MA DDI banua Sendana students. This program is conducted with the aim of improving English language skills in elementary school students and helping them face the increasingly complex era of globalization. The method used is community-based training and coaching involving English teachers and students. The results of this program show a significant improvement in students' English language skills and provide great benefits to society especially the students in schools.

In this article, the author will discuss in detail about the English-language training and coaching program for MA DDI Banua Sendana students, as well as the results and benefits obtained from this program. In addition, the author will also discuss the relevance and implications of this community service program in improving English language skills in elementary school students in Indonesia. Learning to speak English is not an easy endeavor. A junior high school student, for example, feels something different than studying Indonesian. English has a specificity that is a demand to be understood, related to its existence as a language that is foreign to Indonesian students. English subjects at the school level are subjects that require great effort for junior high school students to master. What's more, the 2013 curriculum plans to abolish these subjects at the primary school level. The absence of these subjects at the elementary school level exerts an influence



that makes junior high school students struggle to get acquainted with these subjects, and at the same time, students are required to master these subjects. This is the very principle why this devotion is so crucial to do.

METHOD

There are several methods used both in planning and implementing PKM in this form of training, namely:

a. Observation

Observations were made by making visits to DDI schools and conducting interviews with English teachers and parents. In the observation stage, the community service team collects information related to the English skills of elementary school students, including obstacles faced by students in learning English. From the observations, it was found that students' English skills were still relatively low. Students are poorly trained in speaking, writing, and understanding English vocabulary. In addition, English teachers in some schools are also less skilled and lack adequate resources to carry out learning activities. Based on these findings, the community service team then designed an English-language training and coaching program for English students and teachers. This program is designed to improve students' English language skills and improve the competence of English teachers through community-based training and coaching. Thus, the observation stage carried out by the community service team is a very important first step in determining the strategy and design of the community service program that is appropriate and in accordance with the needs of the community. This will help community service programs become more effective and efficient in providing benefits to the communities served.

b. Interview

The interview stage is one of the important stages in the community service program, including in the English language skills development program for MA DDI banua Sendana students. At this stage, interviews are conducted with English teachers and parents to get more detailed information about the problem to be addressed. The interview is conducted by making a list of questions that have



been prepared in advance. Questions were asked related to students' English language skills, obstacles faced by English students and teachers, and their expectations for the community service program to be implemented.

RESULTS

1. Training Program Results

After the training and coaching program, there was an increase in the English language skills of MA DDI banua Sendana students. Students are more skilled in speaking, writing, and understanding English vocabulary. In addition, the competence of English teachers has also increased due to the community-based training and coaching provided.

2. Factors Contributing to Program Success

Some of the factors that contribute to the success of this program include:

- Support from schools and communities in Village X who are active in supporting the implementation of the program
- Use active, creative, and fun learning methods so that students are more motivated in learning English
- Use of appropriate and innovative learning media, such as English learning applications that can be accessed via mobile devices

3. Challenges Faced in Program Implementation

Some of the challenges faced in implementing this program include:

- Limited human and financial resources to implement the program optimally
- There is no strong commitment from the school in implementing the program on an ongoing basis

4. Program Implications for Society

The English language skills development program for MA DDI banua Sendana students has positive implications for society, including:

- Improve students' English skills, which can help them in competing in the future
- Improve the competence of English teachers, which can have a positive impact on the quality of education in schools in Village X
- Provide examples of the importance of community service programs to advance education in the surrounding environment

In conclusion, the English language skills development program for MA DDI banua Sendana students through community service programs has significant benefits for



the local community. Although there are several challenges faced in implementing the program, support from schools and communities as well as the use of active and innovative learning methods can help in achieving program success.

CONCLUSION

1. The English language skills development program for MA DDI Banua Sendana school students through community service programs has significant benefits for students and teachers. Although there are several challenges faced in implementing the program, support from schools and communities as well as the use of active and innovative learning methods can help in achieving program success.
2. There needs to be continuous similar training so that English teachers can conduct research as well as write scientific articles about the problems faced by teachers and students in learning English in schools.

SUGGESTION

Conduct periodic evaluations of program implementation to determine the weaknesses and strengths of the program. Increase the number of English language teachers and resources available to expand the program's reach to the surrounding region.

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